



*Maisie Poppins*  
**Nursery**

the holistic approach to childhood

**Maisie Poppins Nursery: Updated Policies & Procedures**

**Early Years Education**

**Policy**

We work consistently to teach the Early Years Foundation Stage (EYFS) (effective from 03/04/17) & imbed the 'every child matters' framework within our delivery of early years education

**Procedure**

We implement the following main principles (below) of the EYFS to the best of our ability in a range of ways throughout the day inside and outside and keep that learning interesting, exciting, fresh and relevant. The 'Maisie Poppins' timetable has been carefully created in order to reach the outcomes for your children as legislated within the Early Years Foundation Stage 2017 (EYFS) in order to support best possible environments and activities for your child.

**EYFS 'areas of learning and development' and 'Characteristics of effective learning' for 0 – 5 year old's in England**

**EYFS Prime Areas**

- Personal, Social & emotional development - PSED
- Physical Development – PD
- Communication & Language – CL


**EYFS Specific Areas**

- Literacy-L
- Mathematics – M
- Understanding the World around you – UW
- Expressive Arts & Design – AD

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**EYFS Characteristics of Effective Learning**

- Playing & Exploring – Finding out & exploring, playing with what they know, being willing to ‘have a go’ – PE
- Active Learning – Being involved & concentrating, keeping trying, enjoying achieving what they set out to do – AL
- Creating & Thinking Critically – Having their own ideas, making links, choosing ways to do things – CTC

There is an expectation that parents and carers will actively learn about the EYFS and work together to become increasingly familiar with it and put learning into action for their child with us.

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